

# CSE 306

## Operating Systems Introduction

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## Paperwork

- ✦ I am handing out a survey on your background and mini quiz
- ✦ Please complete and return before you leave.

## What is an OS?

- ✦ All of the stuff between you/your application and the hardware
  - ✦ Kernel
  - ✦ Device Drivers
  - ✦ API libraries
  - ✦ UI
- ✦ Our focus is mostly on the kernel, with some attention to the others

## Why Operating Systems?

- ✦ Primary Goal: Demystify how computers work
  - ✦ Lots of abstractions and heuristics between your application and the hardware
  - ✦ A good computer scientist should understand what happens inside the system when one types a command
- ✦ Secondary: Learn how to write robust programs
  - ✦ OSes like Linux have many users and work on a wide range of hardware
  - ✦ Deal with subtle issues: concurrency, consistency, etc.

## Labs: Learn by doing

- ✦ This course is **coding intensive**
  - ✦ You should know C, or be prepared to remediate quickly
  - ✦ You will learn basic, inline x86 assembly
  - ✦ You must learn on your own/with lab partner
- ✦ You will write substantial applications in C
- ✦ Final project will involve substantial modifications to the Linux kernel
  - ✦ Challenging, but a very marketable skill

## Lab Teams

- ✦ Lab 1: Everyone does this lab alone
- ✦ Lab 2 and 3: May work with a partner or alone
- ✦ Lab 4: May work in a team up to 4 students

## Lab Teams

- ✦ Can work alone, but better with help
  - ✦ No need to be a hero
- ✦ Choose your own partners
  - ✦ Course mailing list good for finding them
- ✦ Same for entire course
  - ✦ Changes only with instructor permission
  - ✦ For lab 4, you can only join with another team

## Challenge Problems

- ✦ Each lab may include challenge problems, which you may complete for bonus points (generally 5—10 points out of 100)
  - ✦ Unwise to turn in a lab late to do challenge problems
  - ✦ Can complete challenge problems at any point in the semester—even on old labs
- ✦ Indicate any challenge problems completed in challenge.txt file

## Administrative

- ✦ Syllabus, schedule, homework, etc. posted on course website
- ✦ [www.cs.stonybrook.edu/~porter/courses/cse306/s15](http://www.cs.stonybrook.edu/~porter/courses/cse306/s15)

## Required Readings

- ✦ Primarily from the class textbook
- ✦ Should be completed before the lecture
- ✦ Required reading material may appear on the exams, even if not discussed in lecture
- ✦ Several recommended texts will be posted
  - ✦ Several free on SBU safari online site
  - ✦ Papers you can print out or read electronically
  - ✦ Others on reserve at library

## Lectures

- ✦ Discuss and supplement reading material
- ✦ An important chance to clarify issues
  - ✦ Questions are encouraged!
- ✦ I expect you to arrive prepared to answer and ask questions about the reading material
- ✦ Everything in lectures may appear on the exams, even if not in the book

## Prerequisites

- ✦ CSE 219 (CS III) or CSE 260 (CS B, Honors)
- ✦ CSE 220 (Systems-level Programming) or ESE 380 (Embedded Microprocessor Design I)
- ✦ The background courses are necessary
- ✦ In some cases, industry experience is ok
  - ✦ In-class quiz, due before you leave
    - ✦ If you can't answer 50% of these questions you are not prepared
- ✦ C programming
- ✦ Basic Unix command-line proficiency

## C Programming

- ✦ You should have learned C in the prerequisite courses
- ✦ If you have not and want to take the course, you should read "The C Programming Language" by Kernighan and Ritchie cover to cover this week
  - ✦ And complete all exercises in the book
- ✦ If you can do this, you will be prepared to complete this course on schedule

## Course email list

- ✦ We will use Piazza this semester. Details will be posted on course website
- ✦ This is the primary announcement medium
- ✦ And for discussions about course work
  - ✦ Do not post code here or other solutions
  - ✦ Goal: Everyone can learn from general questions
- ✦ Material discussed on the mailing list can be an exam question

## Other administrative notes

- ✦ Read syllabus completely
- ✦ Subscribe to the class mailing list
- ✦ 2 exams cover: lectures, labs, mailing list
- ✦ Every student will get a VM for lab work
  - ✦ You may use your own computer, staff can't support it
- ✦ All staff email goes to [cse306ta@cs.stonybrook.edu](mailto:cse306ta@cs.stonybrook.edu)
  - ✦ Except private issues for instructor only

## Special Offer!

- ✦ You can write your own exam questions
  - ✦ Send them to me in advance of the test, if I like them, I will use them
  - ✦ Do NOT share with anyone else

## Academic Integrity

- ✦ I take cheating very seriously. It can end your career.
- ✦ In a gray area, it is your job to stay on right side of line
- ✦ Never show your code to anyone except your partner and course staff
- ✦ Never look at anyone else's code (incl. other universities)
- ✦ Do not discuss code; do not debug each other's code
- ✦ Acknowledge students that give you good ideas

## Why do we care?

- ✦ Analogy: This is the programming dojo
  - ✦ If you don't do your exercises, you will be unprepared for battle
  - ✦ You've wasted your money and both of our time
  - ✦ It brings dishonor on the dojo when you lose every battle
- ✦ Similarly, a lot of what I have to teach (and what will make you a valuable employee when you graduate) has no short cut
  - ✦ How do you learn to punch through a board?
  - ✦ You punch a board over and over until your fist goes through it

## Productive Frustration

- ✦ One of the “meta skills” that distinguishes an excellent programmer is the ability to get un-stuck
- ✦ Fixing a “heisenbug” has this property
- ✦ How do you learn this skill?
  - ✦ Get stuck on a hard, but solvable problem
  - ✦ Learn which strategies will get you moving again
- ✦ If you take a quick cheat, you won't learn the skills to solve truly hard problems

## Lateness

- ✦ Each student gets 72 late hours
  - ✦ List how many you use in slack.txt
  - ✦ Each day after these are gone costs a full letter grade on the assignment
  - ✦ If you work in a team, each member loses 1 hour for each hour late
- ✦ It is your responsibility to use these to manage:
  - ✦ Holidays, weddings, research deadlines, conference travel, Buffy marathons, release of the next Zelda game, etc.
- ✦ 3 Exceptions: illness (need doctor's note), death in immediate family, accommodation for disability

## Getting help

- ✦ TA's will keep office hours (TBD)
- ✦ Instructor keeps office hours
  - ✦ Note that “by appointment” means more time available on demand

## Questions?

- ✦ Remember:
  - ✦ Hand-in survey
  - ✦ Assignment coming out soon
  - ✦ Reading assigned for Thursday