

## Assignment 11 – Grading and Testing

Assigned: Friday, April 12, 2024

Due: April 19

**Note:** This is a bigger than usual assignment—start early and allow time.

### Study:

1. Svinicki & McKeachie, Chapters 10 and 11, Grading and Motivation
2. Svinicki & McKeachie, Chapters 7 and 8, Assessing and Testing

### Write:

1. Prepare a set of five **objective** criteria, one for each letter grade, for your course (the one you provided a syllabus for earlier). Write a paragraph for each grade. In other words, what will it take to get an A, a B, etc.

Write one more paragraph on how you would decide between a C and a C-.

Use as appropriate the techniques taught in the readings and produce and turn in the following.

2. A 25-minute open-book test question for the course for which you prepared a syllabus. Identify the course.  
Show on the test the allocation of 25 points, hence minutes, to the subparts.
3. A sample excellent answer. Note carefully and show how long it takes you to generate it and write it down. Note that this says “write it down”, not “type it in”.  
Multiply by 3 to get typical student time.
4. A grading standard, showing how you would assign 0-25 points depending upon the components of the answer and various partial-credit issues.
5. A one-page explanation of
  - a. your objectives for evaluating student's learning of the material assigned for the test, and
  - b. separately, your objectives for student **learning** via this test **from the testing itself**.